

Clafin University
Orangeburg, South Carolina

Faculty Data Summary Sheet

Name: Dywana Smith, Ph.D.

Rank: Assistant Professor

Office location and Phone number: Bowen Hall, Rm. 114; 803-535-5289

Date appointed to Clafin: August 2017

1. Academic Degrees

Degree	Institution	Date	Field of Specialty
Ph.D.	University of S.C.	2016	Language & Literacy
MT	University of S.C.	2002	Secondary Education
BA	University of S.C.	2000	English

2. Professional Experience

Faculty and Administrative Load

Semester Fall 2017-2018

Course: EDUC 304.01 Foundations in Reading & Writing	3 credit hours
EDUC 328.01 Teaching of Reading	3 credit hours
EDUC 432.01 Teaching ELA in Middle/Secondary	3 credit hours
EDUC 201.01 Praxis Core Prep Reading/Writing	3 credit hours

Semester Spring 2017-2018

Course: EDUC. 304.01 Foundations in Reading & Writing	3 credit hours
EDUC 328.01 Teaching of Reading	3 credit hours
EDUC 330.01 ML Curriculum and Assessment	3 credit hours
EDUC 201.01 Praxis Core Prep Reading/Writing	3 credit hours

Semester Fall 2018-2019

Course: EDUC 304.01 Foundations in Reading & Writing	3 credit hours
EDUC 306.01 Rdg & Wrtg in the Content Areas	3 credit hours
EDUC 328.01 Teaching of Reading	3 credit hours
EDUC 330.01 ML Curriculum and Assessment	3 credit hours

Semester Spring 2018-2019

Course: EDUC 304.01 Foundations in Reading & Writing	3 credit hours
EDUC 306.01 Rdg & Wrtg in the Content Areas	3 credit hours
EDUC 328.01 Teaching of Reading	3 credit hours
EDUC 569.01 Rdg & Wrtg Across the Curr.	3 credit hours

Semester Fall 2019-2020

Course: EDUC 306.01 Rdg & Wrtg in the Content Areas	3 credit hours
EDUC 330.01 ML Curriculum and Assessment	3 credit hours
EDUC 432.01 Teaching ELA in Middle/Secondary	3 credit hours

EDUC 562.01 Seminar in Literacy	3 credit hours
Semester Spring 2019-2020	
Course: EDUC 424.01 Teaching Social Studies to Child.	3 credit hours
EDUC 432.01 Teaching ELA in Middle/Secondary	3 credit hours
EDUC 569.01 Rdg & Wrtg Across the Curr.	3 credit hours
EDUC 580.01 Curr. Integration	3 credit hours
Semester Fall 2020-2021	
Course: EDUC 330.01 ML Curriculum and Assessment	3 credit hours
EDUC 562.01 Seminar in Literacy	3 credit hours

Committee Assignments

University Committees

- Library Committee 2018-Present
- Program Committee 2020-Present

School of Education Committees

- Assessment Committee 2019-Present
- CAEP Steering Committee 2018-Present
- Curriculum Committee 2017-Present
- Art Program Committee 2018-Present
- Early Childhood Program Committee 2018-Present
- Elementary Program Committee 2018-Present
- English Program Committee 2018-Present
- Mathematics Program Committee 2018-Present
- Middle Level Program Committee 2018-Present
- Music Program Committee 2018-Present
- Teacher Educator Advisory Council 2018-Present

3. Professional and Academic Associations/Memberships

- American Educational Research Association 2017-Present
- Association for Middle Level Education 2010-Present
- Delta Kappa Gamma International Educational Sorority 2015-Present
- Literacy Research Association 2017-Present
- National Council of Teachers of English 2010-Present
- South Carolina Council of Teachers of English 2010-Present

4. Faculty Development Activities

- Panel Speaker, Justice for Praxis, Atlanta, GA. June 2021.
- Panel Speaker, NCTE: Stamped. Virtual Conference. June 2020.
- Presenter, Pedagogy of the Oppressed, February 2020.
- Panel Speaker, CEEAAS, Columbia, SC, June 2020.
- Panel Speaker, CEEAAS, Columbia, SC, June 2020
- Guest Speaker, Richland Two School District, Columbia, SC, November 2020.
- Guest Speaker, Richland One School District, Columbia, SC, February 2019.
- Guest Lecturer, USC School of Education, Columbia, SC, October 2018.

- Panel Speaker, CEEEAAS, Columbia, SC, October 2017.
- Module Writer, Orangeburg-Calhoun Technical College, Orangeburg, SC, Summer 2015,
- Assessment Panel, South Carolina Department of Education, Columbia, SC, 2008-2017.
- Curriculum Writer, Advance Academic Placement Office, Columbia, SC, June 2012.
- Evaluation Panel, South Carolina Department of Education, Columbia, SC, March 2012
- Teacher Evaluation, South Carolina Department of Education, Columbia, SC, March 2011.
- Curriculum Writer, Advance Academic Placement Office, Columbia, SC, 2006-2011.
- Reviewer, South Carolina Middle School Association Journal, Columbia, SC, Spring 2010.
- Strategic Planning Committee, Richland One School District, Columbia, SC, Spring 2008.
- Curriculum Writer, Afterschool Comprehensive Remediation, Columbia, SC, April 2009.

5. Publications

Edited Volumes

Johnson, L. L., Boutte, G., Greene, G., & Smith, D. E. (2019). African diaspora literacy: The heart of transformation in K-12 schools and teacher education. Lanham, MD: Lexington Books, an imprint of The Rowman & Littlefield Publishing Group.

Book Chapters

Li, N., Broughton, A. **Smith, D.** (2020). Supporting the Academic Success of Future Teachers. In N. Li (Ed.) *A Research Perspective: Preparing Pre-Service Teachers for Academic Success Across South Carolina*

Smith, D. E. (2019). Telling Our Stories; Sharing Our Lives: Storytelling as the Heart of Resistance (D. E. Smith, Ed.). In L. Johnson, G. Boutte, & G. Greene (Eds.), *African diaspora literacy: The heart of transformation in K-12 schools and teacher education.* (pp. 107-125). Lanham, MD: Lexington Books, an imprint of The Rowman & Littlefield Publishing Group.

Smith, D. E. (2019). Insights and Reflections: Thoughts on Transformation. (D. E. Smith, Ed.). In L. Johnson, G. Boutte, & G. Greene (Eds.), *African diaspora literacy: The heart of transformation in K-12 schools and teacher*

education. (pp. 165-171). Lanham, MD: Lexington Books, an imprint of The Rowman & Littlefield Publishing Group.

Williams, T & **Smith, D.** (2016). Working hand-in-hand to strengthen pre-service teacher education: The development of a Middle Level PDS Partnership in South Carolina. In Howell, P., Carpenter, I., & Jones, J (Eds.), *Clinical preparation at the middle level: Practices and possibilities*. Charlotte: Information Age Publishing.

Bryan, N., Johnson, L., & **Smith, D.** (2015). Vision, voice, and action: Creating pathways to social justice and community development. In Long, S., Souto-Manning, M., & Vasquez, V (Eds.), *Courageous leadership: Administrators taking a stand for social justice in early childhood education*. New York: Teachers College Press.

Referred Journal Articles

Smith D, Kelly-Morris K, Chapman S. (2021) (Re)Membering: Black Women Engaging Memory through Journaling. *Urban Education*. April 2021. doi:10.1177/00420859211003932

Smith, D. E., Johnson, L. L., Watson, V. W., & Torres, A. B. (2021). Announcing the 2019–2020 Alan C. Purves Award Recipients: Inspiring Transformative Literacy Pedagogies. *Research in the Teaching of English*, 55, 322-328.

Smith, D. (2019). Award-Winning Young Adult Literature. *Dragon Lode Journal*, 39(1), 49-53.

Smith, D. (2015). Change, challenge, and opportunity: Teachers' professional concerns [Review of the book *Creating Critical Classrooms: Reading and Writing with an Edge* (2nd ed.) by Mitzi Lewison, Christine Leland, and Jerome C. Harste]. *Language Arts*, 92(6), 444-451.

Smith, D. (2014). Creating critical, joyful, and socially just classrooms. [Review of the book *Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities* edited by Django Paris and Maisha T. Winn]. *Language Arts*, 92(1), 59-63.

Smith, D & Simmons, T. (2011). From construction to community: Using school-wide reads as a pathway to literacy. *South Carolina Middle School Association Journal*, 81-83.

Smith, D. (2010). Technology for teachers. *South Carolina Middle School Association Journal*, 112-155.

Works in Progress

Broughton, A., Kelly, D., Pittman, A. Smith, D., and ***Smith D. (in preparation)***.
Culturally Relevant Pedagogy: Decolonizing the Curriculum and
Promoting Educational Equity.

Smith, D. and Chapman, S. (in preparation). Journaling as a Mode of Self-Love:
Writing to Heal.

Smith, D. (in preparation). Music and Memory: African American Language in
Kingstree, SC.

6. Awards

Recipient 2020
Fulbright-Hayes Project Participant
Claflin University

Recipient 2019
Critics Book Choice Award Winner
American Educational Studies Association

Recipient 2019
Excellence in Teaching Award
Claflin University

Recipient 2018
Fulbright-Hayes Project Participant
Claflin University

Recipient 2018
Excellence in Teaching Award
Claflin University

Recipient 2017
Fulbright-Hayes Project Participant
University of South Carolina

Recipient 2014
Excellence in Teaching Award
University of South Carolina

Inducted 2013
Golden Key International Honor Society
University of South Carolina

Recipient 2010
South Carolina Teacher of the Year Finalist

Richland One School District

Recipient 2009
District Teacher of the Year
Richland One School District

Recipient 2009
Excellence in Teaching
NAACP, Columbia, SC

Recipient 2008
Teacher of the Year
Hand Middle School

Recipient 2008
Excellence in Teaching
SC Alliance of Schools and Black Educators, Columbia, SC

Recipient 2008
Teaching Commendation
Hand Middle School, Outstanding Student Performance

Recipient 2007
Teaching Commendation
Hand Middle School, Outstanding Student Performance

Recipient 2007
National Board Professional Certification
Hand Middle School

Recipient 2006
Teaching Commendation
Hand Middle School, Outstanding Student Performance

7. Conferences--Papers Presented

International Conferences, National Conferences, and Professional Meetings (Referred)

South Carolina Council for the Teachers of English (SCCTE).

Smith, D. (2022, January). Soul Sustenance 365: Radical Black Love and Liberation in Classrooms.. Keynote Address at the conference of the South Carolina Council for the Teachers of English. Myrtle Beach, SC.

Center for the Education and Equity of African American Students (CEEAAAS)

Smith, D. (2022, January). Don't Call it A Comeback; We've Been Here for Years: Exploring Contemporary Black Girlhood in Young Adult Literature.. Presentation

at the fourth annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Center for the Education and Equity of African American Students (CEEAAS)
Smith, D. Eddy, K., & Morris, K.M.(2022, January). Pick Up Your Feelings: Culturally Relevant and Sustaining Pedagogies in the Middle Level Classroom.. Presentation at the fourth annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Center for the Education and Equity of African American Students (CEEAAS)
Smith, D. (2021, January). Soul Sustenance 365: Radical Black Love and Liberation in Classrooms.. Keynote Address at the fourth annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Center for the Education and Equity of African American Students (CEEAAS)
Smith, D. (2021, January). More Love for those Loud Black Girls. Why Black Girl Literacies Still Matter. Presentation at the fourth annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

National Council for Teachers of English
Smith, D. (2020, November). Culturally Sustaining Literacies for the Middle-Level ELA Classroom. Presentation at the annual conference of the National Council for Teachers of English, Virtual Conference.

American Educational Research Association
Smith, D. (2020, April) *Hot Combs, Cornbread, and Collard Greens: Lessons from Our Mothers and Othermothers* [Symposium]. AERA Annual Meeting San Francisco, A <http://tinyurl.com/ws7vca> (Conference Canceled)

Center for the Education and Equity of African American Students (CEEAAS)
Smith, D., Kelly-Morris, K., & Taste, A. (2020, January). The Healing Power of Journaling: Because Black Mental Health Matters. Presentation at the first annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Center for the Education and Equity of African American Students (CEEAAS)
Smith, D., & Greene. G. (2020, January). Other-Mothering: Examining the Intersections of Mothering as Leadership at HBCUs. Presentation at the first annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

American Educational Research Association

Smith, D. (2019, April). Looking Through Eyes of Love: Renaming and Reclaiming Black Looks, Black Love, and Black Literacies. Presentation at the annual American Educational Research Association, Toronto, Canada.

Center for the Education and Equity of African American Students (CEEAAAS)
Smith, D., Greene, G., & Hightower, D. (2019, January). Rooted in Love: Critical Consciousness and Reflective Praxis to Reimagine Schools of Education. Presentation at the first annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Literacy Research Association

Smith, D. (2018, December). A Different Kind of Knowing: Art as Fugitive Literacies. Virtual Presentation at the annual conference of the Literacy Research Association, Indian Wells, C.A.

National Women's Studies Association

Smith D., Butler, T. & Harper, B. (2018, November). Interrupted and in the Woke: Black Girl Wake Woke Pedagogies. Presentation at the annual conference of the National Women's Studies Association, Atlanta, GA.

National Council for Teachers of English

Smith, D. (2018, November). Masterclass on Poetry. Presentation at the annual conference of the National Council for Teachers of English, Houston, TX.

National Council for Teachers of English

Smith, D. (2018, November). Telling Our Stories; Sharing Our Lives: Contested Spaces in the ELA Classroom. Presentation at the annual conference of the National Council for Teachers of English, Houston, TX.

Southeastern Professors of Middle Level Education

McClary, M. & Smith, D. (2018). Help! I Only Have 50 Minutes to Teach Science. Presentation at the annual Southeastern Professor of Middle Level Education, Greenville, SC.

American Educational Research Association

Smith, D. (2018, April). (Re)Imagining Education for Girls of Color. Presentation at the annual American Educational Research Association, New York, NY.

Diversity Conference (USC Upstate)

Smith, D. (2018, March). Analyzing the Body as a Textual Artifact. Presentation at the annual Diversity Conference USC Upstate. Spartanburg, SC.

Journal of Language and Literacy Education Conference

Smith, D. & Ware, K. (2018, February). From Trauma to Triumph: Using Storytelling as Pathway to Better Health. Presentation at the annual conference of the Journal of Language and Literacy Education Conference, Athens, GA.

Center for the Education and Equity of African American Students (CEEAAS)

Smith, D. (2018, January). Loving Loud Black Girls: Why Black Girl Literacies Matter. Presentation at the first annual conference of the Center for the Education and Equity of African American Students, Columbia, SC.

Literacy Research Association

Smith, D. (2017, November). Finding Sanctuary in Sisterhood: Examining the Literacy Practices of Black Girls. Presentation at the annual conference of the Literacy Research Association, Tampa, FL.

National Council for Teachers of English

Smith, D. (2017, November). Poetry is Not a Luxury: Ethnopoetics as Resistance and Hope. Presentation at the annual conference of the National Council for Teachers of English, St. Louis, MO.

National Council for Teachers of English

Smith, D. (2016, November). Sister Circles: Creating Sanctuary in the Middle Level ELA Classroom. Presentation at the annual conference of the National Council for Teachers of English, Atlanta, GA.

South Carolina Middle School Association

Smith, D. (2015). Inquiry in the ELA Classroom. Presentation at the annual conference of the South Carolina Middle School Association, Myrtle Beach, SC

South Carolina Middle School Association

Richardson, I. & **Smith, D.** (2012, March). C.S.I. in the English Classroom. Presentation at the annual conference of the South Carolina Middle School Association, Myrtle Beach, SC.

South Carolina Alliance of Black School Educators

Smith, D. (2012, January). Me Read? No Way: Getting Adolescent Males Engaged 2in Reading. Presentation at the annual conference of the South Carolina Alliance of Black School Educators, Myrtle Beach, SC.

Council for Teachers of English

Smith, D. (2010, November). Creating Advocates for Change. Presentation at the annual conference of the National Council for Teachers of English, Orlando, FL.

Jewett, P., Wilson, J., **Smith, D.**, Thomas, T. (2008, November). School-Wide Reading with Seedfolks: Creating a Space to Grow Best Practices. Presentation at the annual National Council for the Teachers of English, New York, NY.

European League of Middle Level Educators.

Jewett, P., Wilson, J., **Smith, D.**, Thomas, T. (2009, February). A School-Wide Reading with Seedfolks: Creating a Space to Grow Best Practices. Presentation at the annual European League of Middle Level Educators, Paris, France.

Symposia & Workshops at State Professional Meetings

Smith, D. (2020). Mental-Spiritual Health Awareness. Session presented at Benedict College LATTE Series. Columbia, SC.

Smith, D. (2020). Revolutionary Research: Lessons I learned the Hard Way. Session presented at University of South Carolina SOE. Columbia, SC.

Smith, D. (2017). Sizism in Public Education. Session presented at Benedict College Diversity Conference, Columbia, SC.

Smith, D. (2016). Text –Dependent Analysis. Workshop presented at Richland Two School District, Columbia, SC.

Smith, D. (2015). Call Me Coach: Instructional Coaching in Action. Workshop presented at Richland Two School District, Columbia, SC.

8. Grants Submitted

Unfunded

SEED Grant. SOUL to S.O.E.L. Spring 2019. Claflin University. Requested Funding: 10,000.

SEED Grant. CU-tting Edge. Spring 2019. Claflin University. Requested Funding: 10,000.

Funded

Genre Emergence. Project period: Spring 2009. Richland One School District. Requested funding: \$1,000.

Forensic Files: Inquiry in English. Project period: Spring 2008. Diverse Pathways. Requested Funding: \$1,000.

Gender Wars: Literacy and Education. Project period: Fall 2008. Richland One School District. Requested Funding: \$500.

Teaching Tolerance: Acceptance and Healing. Project period: Spring 2007. Richland One School District. Requested Funding: \$500.

Collaborating for AYP and PACT. Project Period: Spring 2003. South Carolina
Department of Education. Requested Funding: \$6,000